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| M M | STUDENT OBJECTIVE | TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
| **Monday 02-23-2015 Even**  **Tuesday 02- -24- 2015 Odd** | Read and write advice to a friend  Learn about present progressive: irregular forms  Write and speak about what is happening in a painting using the present tense of *estar*  Speak about driving  Learn about obtaining a driver’s license in Spanish-speaking countries | DO NOW: Practice with direct object pronouns. On-line activity DIRECT TEACH Presentation: Irregular affirmative tú commands (p. 169)Present the grammar box about Irregular affirmative tú commands .View: GramActiva Video (p. 169)Show the GramActiva video about the Irregular affirmative tú commands ..GUIDE PRACTICE:Guided practice 6B-1/2 Affirmative TU commandsGuided practice 3B-3INDEPENDENT PRACTICE:Practice Workbook 3B-6Los consejos de una amiga (p. 168)Students read and write advice to a friend Actividad 16Re-TEACH, INTRODUCE HOMEWOK:Review the previous day’s homework assignment. Go over any recurring errors that students may have made, re-teaching as necessary.Administer Prueba 3B-3 in class.Prueba 3B-4: Irregular affirmative tú commandsAdminister Prueba 3B-4 in class.EXIT TICKET/ Write a command in Spanish | Advanced LearnersHave students illustrate Actividad 20 in comic-strip format. Encourage them to invent an additional panel that concludes the driving lesson. Post their illustrations in the classroom.Students with Special NeedsGuided Practice Activities for Vocabulary and Grammar: Present progressive: irregular forms. Have students complete guided practice activities for homework or in-class work to reinforce grammar concepts for extra practice. |

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| **Wednesday 25-- 2015 Even**  **Thursday 02-26– 2015 Odd** | Revise a poster about safe driving  Read and understand a brochure on defensive driving  Demonstrate comprehension about defensive driving by answering questions.  Write and speak about taking driving courses  Learn about the Pan-American Highway.  Complete a poster about safe driving | **DO NOW**:  Practice affirmative Tu commands on-line activity  **GUIDE PRACTICE:**  Guided practice 3B-5/6  **DIRECT TEACH:**  **Fondo cultural pg.** Permiso de manejar en los paises hispanohablantes  Fondo cultural: La carretera Panamericana (p. 175)  Go over the information and have students respond to the questions.  **INDEPENDENT PRACTICE: Re-TEACH, INTRODUCE**  Lectura: ¿Qué es manejar a la defensiva? (p. 174-175)  Students indicate reading comprehension of a defensive driving brochure by answering the questions. Students read and understand a brochure about defensive driving.  ¿Comprendiste? (p. 175)  Y tú, ¿qué dices? (p. 175)  **PROJECT: Writing presentation**  Complete draft for poster about safe driving.  Students write about defensive driving advices, and create a poster.  Fondo cultural: La carretera Panamericana (p. 175)  Go over the information and have students respond to the questions.  **EXIT TICKET:**  Write an advise to drive safely in the U.S.A | **Students with Learning Difficulties**  Have volunteers read the *¿Comprendiste?* questions aloud. For each question, ask students which section of the *Lectura* would be most likely to contain the answer. Allow them to take notes and refer to them as they complete the activity.  **Advanced Learners**  Have students convert distances and speeds from customary units to the metric system. Ask them to research driving rules such as proper speed limits and safe following distances. Have them present the information to the class.  **Students with Special Needs**  **•** Guided Practice Activities for Vocabulary and Grammar: *Presentación escrita*. Have students complete guided practice activity for homework or in-class work.  **•** Guided Practice Activities for Vocabulary and Grammar: *Lectura: ¿Qué es manejar a la defensiva?*. Have students complete guided practice activity for homework or in-class work. |
| **Friday 27--2015 Even**  **Monday 03-03=2015** | Begin reviewing vocabulary  Driving vocabulary, giving or following directions vocabulary, special landmarks in a city or town vocabulary, preview vocabulary | **DO NOW**  **Wacth a video about driving in Latin America.**    **DIRECT TEACH**: Review end of chapter. Vocabulary and grammatica.  **GUIDE PRACTICE:**  Read page 176  Prepare estudents for end of chapter Review.  **INDEPENDENT PRACTICE:**  Pg. 165, Actividad 10  169 Actividad 17  p. 173 Actividad, 22  Take a look at some driving rules in Latin American countries. By searching a web site.  **Re-TEACH, INTRODUCE HOMEWOK:**  **S**tudents write several paragrpahs about learning how to drive.  **EXIT TICKET:**  What driving Rules did you learn today? | http://www.pearsonsuccessnet.com  Textbook  hand out  DVD player, CD player, Overhead/LCD projector  https://www.youtube.com/watch?v=IPAomHDICX0 |